Functions of Internal Quality Assurance Cell (IQAC)

- Internal Quality Assurance Cell (IQAC) conducts regular meetings with Department Academic monitoring Committees in order to monitor overall teaching learning process.
- It plays an important role in improving the quality of academic and administrative activities of the Institution.
- It monitors all the Academics, Student Feedback and overall teaching learning process to achieve maximum academic performance of the students.
- It prepares Academic Calendar at the beginning of semester for effective teaching learning process through out semester.
- This committee guides for teaching and load distribution, new faculty recruitment, procurement of new equipment's and library books which is very helpful for individual department to improve their performance in all aspects.
- Faculty & staff appraisal are also looked after by IQAC where it not only monitors the performance of individual faculty but also guide them to achieve their own objectives and objectives of Institute.
- IQAC conduct academic Audit to checks course files, theory and practical attendance sheets, Lab manuals, staff feedback, lab notice boards, lab dead stocks etc. in every semester.
- This committee also suggests remedial measures and motivates teachers to use latest technological aids.
- It helps in taking corrective measures to improve teaching learning process based on the issues raised by the above mentioned committees.
Internal Quality Assurance Cell (IQAC)

<table>
<thead>
<tr>
<th>S.No</th>
<th>Name of the member</th>
<th>Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Dr. A.G. Jadhav</td>
<td>Chairperson</td>
</tr>
<tr>
<td>2.</td>
<td>Mr. B.N. Khare</td>
<td>Senior administrative officer</td>
</tr>
<tr>
<td>3.</td>
<td>Prof. S.P. Narkhede</td>
<td>Teacher</td>
</tr>
<tr>
<td>4.</td>
<td>Dr. L.B. Borse</td>
<td>Teacher</td>
</tr>
<tr>
<td>5.</td>
<td>Prof. S.R. Deore</td>
<td>Teacher</td>
</tr>
<tr>
<td>6.</td>
<td>Prof. S.G. Talele</td>
<td>Teacher</td>
</tr>
<tr>
<td>7.</td>
<td>Prof. A.R. Bendale</td>
<td>Teacher</td>
</tr>
<tr>
<td>8.</td>
<td>Dr. G.S. Chhabra</td>
<td>Teacher</td>
</tr>
<tr>
<td>9.</td>
<td>Prof. R.R. Sable</td>
<td>Teacher</td>
</tr>
<tr>
<td>10.</td>
<td>Prof. R.T. Mogal</td>
<td>Teacher</td>
</tr>
<tr>
<td>11.</td>
<td>Prof. S.L. Borse</td>
<td>Teacher</td>
</tr>
<tr>
<td>12.</td>
<td>Prof. P.I. Patil</td>
<td>Member from Management</td>
</tr>
<tr>
<td>13.</td>
<td>Dr. S.T. Gandhe</td>
<td>Member from Management</td>
</tr>
<tr>
<td>14.</td>
<td>Dr. S.D. Barve</td>
<td>Nominee from Society</td>
</tr>
<tr>
<td>15.</td>
<td>Dr. N.A. Gujarathi</td>
<td>Coordinator</td>
</tr>
</tbody>
</table>
Choose Method:

- Large Content
- Paragraph
- Blog or Website URL

Put Your Content Here.
REPORT OF PERSONALITY DEVELOPMENT PROGRAM

Date: 8th February 2017

Time: 10.00am to 05.00pm

Venue: SIPS, Seminar Hall

Name of the speaker:- Ashoo Gupta Khan, Counsellor & Soft Skill Trainer, Sandip Foundation

Event Co-ordinator: Prof. Shweta S. Gedam & Prof. Swati G. Talele

Total Number of participant present :- 90

Details:-

An amazing one day personality development program on 8th February 2017 has been organized by SIPS. Dr. Anil Jadhav Principal, Prof. Sushil Narkhede, HOD, Dr.Nayan Gujarathi, HOD (PG).

Event start with a lamp lightening ceremony followed by a welcome speech by Dr. Anil Jadhav, Principal. Dr. Anil Jadhav, as a Principal motivated the students and inspired them by telling about the importance of Personality development and in particular Inaugural session come to an end with vote of thanks by Mr Sushil Narkhede, HOD.

The sessions were focused on below mentioned topics.

1) Goal Setting
2) Time Management
3) Correcting the way
4) Listening Skills

5) Team Work

The first topic was 'Goal Setting Process'. There were 12 main steps of Goal setting which were very useful for setting the goals. Then exercise was given to students to write about their personal Social, Professional, Financial, and Health Goals.

The exercise of presentation of students to reduce Stage Fear was done by each and every student for 30 Secs. Students were free to select the topics, what they have to present among all students.

The video recording of this presentation was done and then correction of the way through which student presented their thoughts was done by madam.

Post lunch session started with new activity for proper listening communication. The trainer told one line to someone and it was passed to each other, in the last all wondered that the line told was completely changed due to improper listening & communication. Secondly, group activity was assigned to focus on the importance of team work. All students were divided into groups and different activities were given to students and all students actively participated individually and as a team.

At the end of the session all the students gave verbal feedback for the session. Few students shared their experience of the sessions.
Date(s): 13th August 2016

Description about the Program:

Dr. Mahesh Kale, Director, Academy of NIPER Aspirants delivered talk on GPAT guidance and preparation. He spoke on

Syllabus sorting:
Try to sort the topics that are more important and cover them first.
Compare the syllabus of your university with the official GPAT syllabus and underline the common topics.

Time allocation in competitive exam is crucial part. As the exam date nears, you can increase your study time by a couple of which is more than sufficient in the last 15 days.

Dr. Mahesh Kale, delivering talk.  
Introduction of Guest.
Title: Seminar on GPAT preparation and tricks to crack GPAT.

Date(s): 13\textsuperscript{th} August 2016

Description about the Program:

Dr. Machhindra Bochare, Director, Academy of NIPER Aspirants delivered talk on GPAT preparation & tricks to crack GPAT. He spoke on tricks like.

- Read all instruction very carefully.
- Some students first solve full paper then they fill OMR Sheet. But our experience and a survey said that in this method lot of student do silly error, or mistakes to fill OMR sheet in last time hurry or sometime remaining time is very less to fill OMR sheet due to mismanagement of time by student. So follow following pattern
  - Solve one question then fill OMR Sheet for that particular question. Follow this pattern for whole paper.
  - Sometime first ten questions are very hard to solve, this is the strategy of examiner to demoralize the students. So don’t feel fear, nausea etc. so don’t loose your confidence go for next questions these are much simpler then first ten.
  - Solving question by negative approach say for example…. If you don’t know the answer of question but you know that, in given four options two are not correct then you take chance to solve this question by remaining two options.

Dr. Machhindra Bochare while giving tricks to students.
To
The Chairman
Sandip Foundation
Nashik

21st June, 2014.

Subject- Finalization of Training Agencies to impart Soft Skill & Aptitude Training to students of Sandip Foundation in the academic year 2014-15.

Dear Sir,

For imparting Soft Skill Training to our students we have called proposals from various reputed Training Agencies and finally two Companies were found appropriate. The Companies are Innovation Unlimited from Bangalore & Rishicool from Mumbai. Soft Skill & Aptitude Training program for our students will be conducted as per the schedule attached. Proposed Training fees structure is also attached for your kind perusal. I request you to kindly permit the same.

Thanking you.

Yours Sincerely,

Mrs. Ashoo Gupta Khan
Trainer & Counsellor
# Proposed Training Fees Structure
## Academic Year 2014-15

<table>
<thead>
<tr>
<th>Class</th>
<th>Institute</th>
<th>Training Hrs</th>
<th>Training Company</th>
<th>Training Fees</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>FE</td>
<td>SITRC, SIEM</td>
<td>3- Sem I</td>
<td>In House</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>5- Sem II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SE</td>
<td>SITRC, SIEM</td>
<td>As per Syllabus 18 &amp; 24 Hrs</td>
<td>I U, Bangalore</td>
<td>Rs 800 - 24 Hrs Rs 560 - 18</td>
<td>Comp &amp; E&amp;TC In House</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Rishicool, Mumbai</td>
<td>Rs. 530 - 18 Hrs Rs. 775 - 24</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>TE</td>
<td>Sem I - 18</td>
<td>I U, Bangalore</td>
<td>Rs 560 - 18 Hrs</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sem II - 18</td>
<td>Rishicool, Mumbai</td>
<td>Rs. 530 - 18Hrs</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>BE</td>
<td>24+ Co specific workshop+ online tests</td>
<td>Innovations Unlimited, Bangalore</td>
<td>Rs 800</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Pharmacy SY, TY &amp; BY</td>
<td>20</td>
<td>Rishicool, Mumbai</td>
<td>Rs. 575</td>
<td>1st Year In House</td>
</tr>
<tr>
<td>5</td>
<td>FDP</td>
<td>2 Days</td>
<td>Rishicool</td>
<td>20,000 - 2 Days</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** The above Quotation is Excluding Service Tax @ 12.36%.

Ashoo Gupta Khan  
Trainer & Counselor

To,
The Director,
Ashish Panjawani,
Single Point HR Solutions India Pvt Ltd
A-1, Delite Palace, M.G Road,
Above Shamrao Vittal Bank,
Ghatkopar West,
Mumbai – 400086.

WORK ORDER

Conducting Training Program for SIPS Students for 2014-15

Kind attention: Ashish Panjawani, Director

Sir,

It is with great pleasure that I invite you to conduct 20 hour program each for SY, TY & Final Yr. B.Pharm students of SIPS.

We enclose herewith the terms and conditions applicable for the tenure of contract.

Kindly acknowledge the receipt of the order and your willingness to take up the assignments. Contract will come in to force on receipt of work order acknowledgment from you.

Thanking you.

Yours Sincerely,

Prof. Dr. S T Gandhe
Principal

SANDIP FOUNDATION'S
Memorandum of Understanding

This Memorandum of Understanding ("MOU") entered into us of the 19th July, 2014 between Single Point HR solutions (I) Pvt Ltd (of which Rishicool is a division) and Sandip Foundation's, Sandip Institute of Pharmaceutical Sciences (SIPS).

1. Recognizing the need to cultivate an industry and institution interaction, value addition and perpetual need to keep abreast with latest development in the field of Employability Skills, the parties have agreed to enter into a MOU. The purpose of this MOU is to memorialize recent conversations and basic understanding to the parties.

2. Single Point HR solutions (I) Pvt Ltd (Rishicool) shall arrange for the practical workshop on various topics on Employability Skills at SIPS on chargeable basis. Rishicool shall arrange well trained trainer for Employability Skill training. SIPS shall arrange for the hall, computer & projector with sound system.

3. The module Rishicool Custom would be imparted in 20 Hrs. at the rate of Rs. 375/- (Five Hundred & Seventy Five only) to SY, TY & DY Pharmacy students in a span of six days per student.

4. College will make 100% payment after the successful completion of the training program, if student feedback index is more than 75%.

5. These terms & conditions will be confidential & should not be disclosed to any other institute.

6. All payments will be made in favor of "Single Point HR Solutions India Pvt Ltd".

7. According to Single Point HR Solutions (I) Pvt. Ltd., providing of above services is chargeable to service tax, but Sandip Institute of Pharmaceutical Sciences (SIPS) has insisted that according to their legal advisor’s view, they, being educational institution, are eligible for exemption under Entry 9 of Notification No. 25/2012 – Service Tax dated 20/06/2012, hence no service tax is leviable on above services.

8. Hence it is agreed between Single Point HR Solutions (I) Pvt. Ltd. and Sandip Institute of Pharmaceutical Sciences (SIPS) that if any liability of service tax arises in future due to levy of service tax by Service tax Department (on above services provided to SIPS), SIPS will reimburse the same to Single Point HR Solutions (I) Pvt. Ltd. along with all interest and penalty levied on account of non-collection of above service tax.

Authorized Signature

Ashish Panjawani,
Director,
Rishicool (Single Point HR Solutions)

Authorized Signature

Prof. Dr. S T Gandhe
Principal
SITRC, Nasik
Training Category: Personal Development for students
Particulars: Soft Skills
Delivery: Interactive- Instructor led
Client: Sandip Foundation, SIPS
Location: SIPS
Date: 21st July 2014 to 25th July 2014
(3 Hour per batch per day)
Participants: 2 Batches
2nd year students of B Pharm
3rd year students of B Pharm
Trainer: Anup Suvarna
Prakash Tiwari
To  
The Principal  
SITRC, Nashik  

Sub: Clearing the bill of Single Point HR Solutions Training Services, Mumbai  

7th October 2014  

Dear Sir,  

Single Point HR solutions Training Services, Mumbai has conducted Soft Skill Training for our SE & TE Pharmacy Students in year 2014-15 from 21st to 26th July & 3rd September 2014. Communication module of 20 Hrs was completed.

The details of the Training Hrs & Invoices are mentioned below.  

<table>
<thead>
<tr>
<th>Training Class</th>
<th>Duration (Hrs)</th>
<th>No. of Students</th>
<th>%Feedback</th>
<th>Invoice No.</th>
<th>Invoice Amount (Rs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SE &amp; TE</td>
<td>20</td>
<td>100</td>
<td>89.94%</td>
<td>9000015</td>
<td>57,500/-</td>
</tr>
</tbody>
</table>

Total Amount Payable: 57,500/-

I request you to issue the at par cheque/ DD of Rs 57,500/- (Rs Fifty Seven Thousand and Five Hundred Only) in favour of “Single Point HR solutions Training Services, Mumbai”.

Thanking you.

Yours Sincerely,  

Ashoo Gupta Khan  
Trainer & Counsellor  

Encl:  
1. Copy of Work Order & MOU  
2. Invoice- 9000015  
3. Feedback Analysis  
4. Approval Letter  
5. Report  

[Stamp: SIPS, MAHIRAVANI, NASHIK.  
Inward No. 15  
Date 10/01/17]
Training effectiveness in terms of feedback was found to be 89.94% that is 4.497 out of 5.

Feedback based on following questions:

<table>
<thead>
<tr>
<th>Questions</th>
<th>Rating out of 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Inspiration trainer could evoke to improve skills</td>
<td></td>
</tr>
<tr>
<td>2 Usefulness of the knowledge to help with career and life</td>
<td></td>
</tr>
<tr>
<td>3 Interest levels during the session</td>
<td></td>
</tr>
<tr>
<td>4 Level of confidence in self post the training exercise</td>
<td></td>
</tr>
<tr>
<td>5 Management of the training</td>
<td></td>
</tr>
</tbody>
</table>

A-1 Delite Palace
M. G. Road, Ghatkopar (W),
Mumbai 400 086
099
Tel: 91-22-40858300
Visit Us AT www.rishicool.com

F-115, Nahar & Seth Ind Est.
Plot - 29, B&D Chakala Road,
Andheri (E), Mumbai 402
Tel: 91-22-4073607